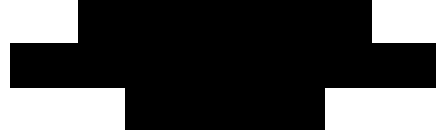


## **Kathy Futterman, Ed.D, ET/P**



### EDUCATION

#### **California State University, East Bay**

Hayward, CA - Ed.D. in Educational Leadership, April 2017

Level II Education Specialist Credential for Students with Mild/Moderate Disabilities, 2010

Dissertation Title: "Identification of Students with Dyslexia in California Public Schools"

#### **Northwestern University**

Evanston, IL — Ph.D. candidate in Learning Disabilities, 2000

Dissertation Proposal Title: "The Impact of Teacher Self-Efficacy on Improving Reading Achievement"

Advisor: Doris Johnson, Ph.D.

#### **Wheelock College**

Boston, MA - Teaching Certification: Moderate Special Needs & General Elementary Education (K-6), 1996

#### **Tufts University**

Medford, MA — M.A. in Child Study, 1995

Thesis Title: "Vocabulary Knowledge and Word-Retrieval Ability of Adolescents with Dyslexia: Effects of an Intervention Program"

Advisor: Maryanne Wolf, Ph.D.

#### **UC San Diego**

La Jolla, CA — B.A. in Psychology, 1992

#### **Harvard-Westlake** (formerly Westlake School for Girls)

Los Angeles, CA — High School Diploma, 1987

### PROFESSIONAL EXPERIENCE

#### **Lecturer/Instructor/University Supervisor**

2009-Present

CSUEB: Departments of Educational Psychology (EPSY) & Teacher Education (TED)

Hayward, CA

Courses Taught:

- EPSY 5021 Intro: Educating Students in Diverse Classrooms

- EPSY 5125 Educational Practices for Students with Mild/Moderate Disabilities
- EPSY 6131 Assessment of Students with Mild/Moderate Disabilities
- EPSY 6133 Curriculum & Instruction for Students with M/M Disabilities
- EPSY 6134 Advanced Studies in Curriculum & Instruction
- EPSY 6206 Case Management
- EPSY 6630 Graduate Seminar III
- EPSY 6670 Fieldwork Group Supervision
- EPSY 6770 Internship Supervision
- EPSY 6830 Advanced Graduate Seminar
- EPSY 6862 Advanced Fieldwork
- EPSY 6880 Advanced Internship
- EPSY 6999 Current Issues in Educational Psychology
- TED 5314 Teaching Special Populations in General Education Classrooms
- TED 5301 Psychological Foundations of Teaching
- TED 5354 Student Teaching Supervision

**Selected Member - CA Department of Education's Dyslexia Program Guidelines Work Group**

2016-2017

California Department of Education

Selected by State Superintendent and Director of Special Education to be one of 22 members for the statewide work group creating program guidelines pursuant to AB 1369. California Dyslexia Guidelines <https://www.cde.ca.gov/sp/se/ac/documents/cadyslexiaguidelines.pdf>

**Diagnostic Team – Educational Specialist**

2016 – Present

Mt. Diablo Unified School District

**Professional Educational Therapist**

2001-Present

Private Practice, Lafayette & Walnut Creek, CA

Contra Costa County

Remediate students one-on-one in a variety of academic skills, including decoding, reading comprehension, written expression, mathematics and study skills, individualized based on their learning profile. Administer, write, and interpret psycho-educational evaluations for clients and their families. Provide advocacy and case management for individuals and families, including Independent Educational Evaluations and attending IEP meetings. Consultant for two non-profit organizations serving foster and kinship families in Contra Costa County.

**BTSA/Teacher Induction Program Mentor**

Fall 2014 – Spring 2016

Contra Costa County Office of Education

Education Specialist Beginning Teacher Support & Assessment for teachers in Alameda Unified School District, Berkeley Unified School District and Mt. Diablo Unified School District

**Program Coordinator**

2012-2014

CSUEB: Education Specialist Credential Mild/Moderate

Hayward, CA

Program in Special Education, Department of Educational Psychology

College of Education & Allied Studies

Responsibilities included teaching courses for the Preliminary and Level II Education Specialist credential programs, supervising fieldwork placements and Intern Credential candidates, advising all mild/moderate program candidates, recruiting and interviewing potential credential candidates, coordinating adjunct teaching faculty and fieldwork supervisors, selecting and assigning student teaching and fieldwork placements, completing exit documentation for candidates and reviewing all program data.

**Special Education Teacher**

2010-2012

Martinez Junior High School

Martinez Unified School District

Taught Read 180 program, Math Skills and Learning Center classes to 6th, 7th and 8th graders.

Worked collaboratively with special education and general education teachers. Began implementation of Common Core State Standards in self-contained special education classrooms.

**Education Specialist**

2009-2010

Diagnostic Center of Northern California

CA Department of Education

Fremont, CA

Collaborated with multidisciplinary assessment team members to conduct comprehensive assessments for special needs students across 35 counties and over 400 school districts in Northern California. Provided classroom consultation and coaching for an on-going project implementing best practices for students with autism.

**Instructional Support Teacher**

2007-2009

Burton Valley Elementary School

Lafayette School District

Lafayette, CA

Taught 1st-5th grade students with IEPs in a learning center model program in addition to creating an innovative blended model of special education for those children with more complex needs. Responsibilities included daily remediation of basic academic skills in reading, writing and mathematics; administering initial and triennial academic assessments; updating annual IEP goals; organizing transition meetings for 5th graders moving on to middle school; participating in Intervention Team meetings; collaborating on Response to Intervention [RtI] implementation; designing a unique extended learning center model to meet the needs of more

intensive special needs students.

### **Continuing Education Specialist/Instructor/Clinic Coordinator**

2001-2004

Certificate Program in Educational Therapy

UC Berkeley Extension

Courses Taught:

- Learning Disabilities & Differences
- Reading & Language Development
- Clinic Supervision

Responsibilities included managing the New Learning Clinic (the practicum component for a certificate program in Educational Therapy), reviewing referrals, maintaining client base, scheduling clients, contacting and advising parents, supervising Educational Therapy Interns in assessment and remediation of students with learning disabilities, workshop presentations and guest lecturing for certificate program. Responsibilities also included creating partnerships with local educational and medical agencies, private and public schools, nonprofit organizations, and creating scholarship funds.

### **Clinic Supervisor**

Sept 1998 – June 2000

Northwestern University

Remediation Clinic Program in Learning Disabilities

One of four clinic supervisors who trained masters level students remediating children with learning disabilities, in a one-to-one setting. Responsibilities included training graduate students in specific evidence-based strategies that have been individualized for each remediation client, helping the graduate students understand how to bridge research and theory into the clinic setting, and utilizing diagnostic assessments to plan and organize lessons and goals.

### **Consultant & Research Assistant**

June 1999 – Oct 2000

Cognitive Concepts Inc.

Language and Learning Software Company

Evanston, IL

Assisted in research study for their Earobics software, an online assessment tool for children with learning disabilities. Consulted on teacher applications for online assessment tool.

### **Special Education Teacher**

Aug 1996 - Aug 1998

Eagle Hill School

Private School for Children with Learning Disabilities

Greenwich, CT

Full-time faculty member and teacher of remedial reading and literature. Implemented an inclusive method of teaching reading by combining intensive phonemic awareness, phonics, vocabulary, oral and written expression, and reading comprehension. Worked closely with other reading specialists and learning experts to individualize curriculum. Presented a lecture and

demonstration to faculty on phonemic awareness. Created a sibling support group for children with learning disabilities.

### **Teacher Internship**

Aug 1995 - June 1996

Samuel Mason Elementary

Boston Public School

Roxbury, Ma

Advanced teaching experience in an inclusive, inner city Kindergarten classroom. Planned and implemented curriculum across all subject areas. Created curriculum units on violence, self-control, and mathematics. Devised a unique method of teaching for early literacy program including computer assistive technology. Early Childhood/Kindergarten Liaison with business partner John Hancock. Selected to present early literacy program at Massachusetts Chapter 1 Conference. Participated in multidisciplinary team meetings, special education evaluations, and parent conferences.

### **Education Specialist-Intern**

May 1995 - July 1995

Boston Children's Hospital

Preschool Assessment Clinic

Boston, Ma

Administered formal and informal testing to preschool-age children. Scored and evaluated testing. Presented and discussed findings at team meetings. Wrote comprehensive assessments for each child presented. Trained and supervised by a Harvard Graduate School of Education doctoral student.

### **Assistant Kindergarten Teacher**

Eliot-Pearson Children's School

Dec 1994 - May 1995

Tufts University Lab School

Medford, Ma

Assisted in the daily activities of the Kindergarten class based on a strong developmental model. Encouraged children to use expressive and receptive language, developed curriculum, and utilized children's computer software programs. Worked one-on-one with a child with specific learning impairments.

INVITED PRESENTATIONS & PROFESSIONAL DEVELOPMENT:

**Association of Educational Therapists – San Francisco Study Group**

September 2018

“New CA Dyslexia Guidelines”

**San Diego County Office of Education – San Marcos**

February 2018

“Dyslexia & Literacy Interventions”

**Fremont USD Community Action Committee**

January 2018

“Dyslexia & New Legislation in California”

**Merced County Office of Education**

December 2017

Professional Development Day – Dyslexia for special education teachers and school psychologists

**Winsor Learning - Sonday System Leadership Team**

December 2017

“Identifying Dyslexia & Improving Student Success”

**Brentwood USD**

November 2017

Professional Development Day – “Understanding Dyslexia & CA Dyslexia Guidelines”

**California Association of Special Education Administrators (CASE)**

October 2017

“Collaborative Efforts Serving Students with Dyslexia” – joint presentation with Dr. Wendi Aghily, Executive Director of Special Education, Mt. Diablo USD

**Association of Educational Therapists – East Bay Study Group**

October 2017

“New CA Dyslexia Guidelines”

**EdWeb – Learning Ally National Webinar**

September 2017

“Identifying Dyslexia & Improving Student Success”

<https://home.edweb.net/webinar/no-slipping-cracks-identify-dyslexia/>

**San Jose SE SELPA**

September 2017

“Understanding Dyslexia & Impact of AB 1369”

**Vacaville USD**

September 2017 & May 2018

“Understanding Dyslexia & Impact of AB 1369”

**Pleasanton USD**

June 2017

“Understanding Dyslexia & Impact of AB 1369”

**Hayward USD**

May 2017

“Understanding Dyslexia & Impact of AB 1369”

**Alameda County Office of Education**

April 2017

“Understanding Dyslexia & Impact of AB 1369”

**CARS+ Annual Conference – Sacramento**

February 2017

“Understanding Dyslexia & Impact of AB 1369” – Panel presentation with Tobie Meyer, State Director of Decoding Dyslexia CA and Jamie Bennetts, Reading Specialist, Knightson School District

**San Mateo SELPA**

February 2017

“Understanding Dyslexia & Impact of AB 1369”

**Oakley Union Elementary School District**

January 2017

“Understanding Dyslexia & Impact of AB 1369”

**Contra Costa County SELPA – Professional Development**

October & November 2016, January 2017 & January, February, March 2017

3-Day Dyslexia Series: Understanding what dyslexia is; Assessment of Dyslexia Profiles & Structured Literacy Approaches

**Arch Diocese of Oakland – Professional Development**

October 2016

“Identification, Assessment & Remediation of Dyslexia”

**St. Isidore – Faculty Professional Development**

September 2016 – Danville, CA

“Experience Dyslexia” Simulation

**Mt. Diablo USD – Professional Development for District School Psychologists**

May 2016

“Triangulating Data to Identify Various Dyslexic Profiles”

**Contra Costa County SELPA – Directors of Special Education**

April 2016

Presented on “Dyslexia Awareness, Identification, Assessment & Remediation: Implications of AB 1369”

**CASHA – CA Association of Speech/Language & Hearing Association**

April 2016

Panel Presentation “Dyslexia Legislation – Implications for SLPs in CA Public Schools”

**Mt. Diablo USD – Professional Development Day**

March 2016 – “Experience Dyslexia” Simulation

**San Ramon Valley USD – PTA Parent Conference**

February 2016

“Identification, Assessment & Remediation of Students with Dyslexia in CA Public Schools”

**CSUEB – Educational Leadership Master’s Program in School Administration**

February 2016

“Understanding Special Education Policy & Law”

**International Dyslexia Association – LA Annual Board Meeting**

January 2016

“Update on AB 1369 and Implications for IDA Members”

**Accessibility Services, CSUEB**

November 2015

“Update on AB 1369 – Implications for Accessibility Services @CSUEB”

**Mt. Diablo USD – Special Education Professional Development Day**

October 2015

“Understanding Dyslexia & Effective Reading Instruction”

**DDCA – East Bay Parent Support Group**

October 2015

“Finding the Right Fit – Understanding Various Programs for Students with Dyslexia”

**DREDF – Disability Rights Education Defense Fund**

August 2015, Berkeley, CA

“Educational Achievement Testing”

**Expert Testimony for Decoding Dyslexia CA**

August 2015

Presented testimony on behalf of Decoding Dyslexia CA in support of AB 1369, the “dyslexia



bill”, in front of the California Senate Appropriations Committee

**Presenter, CSUEB’s Common Core State Standards & Next Generation Science Standards Conference**

April 25, 2015 – “Common Core & Special Education: Meeting the Needs of Diverse Learners”

**Presenter, Parents Helping Parents**

**San Jose**

January 13, 2015 – “Improving Written Expression for Students with Learning Disabilities”

**Presenter at Pleasanton Unified School District’s Professional Development Day**

November 2013

Presented two breakout sessions: “The Common Core State Standards and The Role of The Special Educator”.

**Co-Presenter at San Ramon Valley Unified School District’s Parenting and Special Needs Conference**

Feb. 2007 & Feb. 2008

Presented two breakout sessions speaking about defining dyslexia and multisensory, structured approaches to teaching language and reading.

**Presenter at Walnut Creek Unified School District’s Professional Development Day**

April 2005 & Oct. 2006

Spoke to faculty and staff about specific learning disabilities and evidence-based approaches to teaching reading comprehension.

AWARDS & ACTIVITIES

**ACSA Conference – Association of California School Administrators**

February 2018

“Collaborative Efforts Serving Students with Dyslexia” – joint presentation with Dr. Wendi Aghily, Executive Director of Special Education, Mt. Diablo USD & Deborah Ettinger, Legal Council for Mt. Diablo USD

**CTA – California Teachers Association “Good Teaching” Conference**

February 2018

“Understanding Dyslexia & Implementing AB 1369”

**California Council on Teacher Education (CCTE) Annual Conference**

October 2017

“Implementing Policy & Guidelines for Teacher Education for Students with Dyslexia” – joint presentation with Dr. Virginia Kennedy, CSUN Professor of Special Education

**California Council on Exceptional Children Annual Conference**

October 2016 – San Diego

“Collaborative Efforts to Implement New Dyslexia Legislation in California”

Joint presentation with Dr. Wendi Aghily, Director of Special Education at Mt. Diablo Unified School District

**Recipient of CSUEB’s Concord Campus Instructional Innovation Grant**

May 2015 & May 2016

Implementing teacher training in the area of multisensory, structured approaches to reading and language for students with dyslexia and other reading disorders at CSUEB’s Concord campus

**Presenter, International Dyslexia Association – Los Angeles Branch Spring Conference  
UCLA**

May 2, 2015 – “Reading Comprehension & Learning Disabilities: Understanding How to Understand”

**Recipient of CSUEB’s Accessibility Services Award for Outstanding Service for Students with Disabilities**

October 2014

**Recipient, Educator’s Scholarship**

**International Dyslexia Association National Conference**

November 2014, San Diego

**Program Assessment Document Reviewer**

**California Commission on Teacher Credentialing**

October 2013 - Present

Reviewer of Program Assessment documents for institutions Preliminary Education Specialist Credential for students with Mild/Moderate Disabilities

**Panel member, The Big Picture: Rethinking Dyslexia**

**Northern CA Branch, International Dyslexia Association**

October 2013

Panel member for a showing of the HBO documentary “The Big Picture: Rethinking Dyslexia” for a group of approximately 90 parents, students and teachers.

**Recipient of UC Berkeley’s Chancellor’s Award for Outstanding Community Partnerships**

May 2003

The New Learning Clinic team received the Chancellor’s Award for developing multiple community partnerships with a variety of institutions, including UCSF Medical Center, SF Public Libraries, and local schools.

**Recipient of UC Berkeley Extension Dean’s Performance Award**

October 2001

Received award from UC Berkeley Extension for outstanding team performance in creating The

New Learning Clinic as part of the Department of Education.

**Guest Lecturer at Northwestern University**

February 2001

Lectured on Lindamood-Bell learning processes and demonstrated a number of teaching techniques and materials used in the multi-sensory reading program to master's level students.

**Awarded Teaching Assistantship at Northwestern University**

April 1998 & April 1999

Program in Learning Disabilities

Responsibilities included being a clinic supervisor for the program's remediation clinic and diagnostic assessment clinic.

**Graduate of Landmark Education Corporation's Curriculum for Living**

May 1997-January 2002

New York, NY Chicago, IL Oakland, CA

Completed numerous programs in leadership training, public speaking, and personal management.

**Presenter at the 20th Annual Conference on Language Development**

November 1995

Boston University

Presented Master's thesis, "Vocabulary Knowledge and Word-Retrieval Ability of Adolescents with Dyslexia: Effects of an Intervention Program".

**Guest Lecturer at Harvard Medical School Pediatric Fellows' Seminar Series**

August 1995

Lectured on reading acquisition, development, and disabilities.

## PROFESSIONAL ORGANIZATIONS & COMMITTEES

- Equity & Social Justice SIG – California Council on Teacher Education (CCTE)
- Unit Accreditation and Assessment Task Force, CSUEB  
College of Education & Allied Studies
- Academic Senate, Member At-Large Lecturer (representing Lecturers for the College of Education and Allied Sciences), CSUEB
- Beginning Teacher Support & Assessment/Institutions of Higher Education [BTSA/IHE] BIC Consortium, Alameda and Contra Costa Counties
- Concord Campus Advisory Committee, CSUEB
- Advisory Board member - Special Education Programs, CSUEB
- Advisory Board member - Certificate Program in Educational Therapy, CSUEB
- Advisory Board member - Certificate Program in Educational Therapy, UC Santa Cruz Extension, Silicon Valley
- New Faculty Member - California Council on Teacher Education
- Member - American Association of University Professors
- Member – California Faculty Association
- Member – California Teachers Association
- Member - International Literacy Association
- Professional Member - Association of Educational Therapy
- Member - Northern CA Branch of the International Dyslexia Association
- Participant - Association of Educational Therapy's Annual Executive Leadership Retreat

## REFERENCES

- 1) Dr. Eric Engdahl, Chair – Department of Teacher Education
- 2) Dr. Jack Davis, Chair – Department of Educational Psychology
- 3) Dr. Bobbie Plough, Associate Professor – Department of Educational Leadership
- 4) Dr. Wendi Aghily – Director of Special Education, Mt. Diablo Unified School District